Context of the Unit



١.		Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
	Autumn	Food Eat a Rainbow [Aut2] Preparing a colourful fruit	Food Salads [Aut2] Preparing healthy, balanced	Picture Frames [Aut1] Picture frames that would	Food Soups [Aut2] Cooking vegetables and	Interactive Display [Aut2] Interactive information	Head Coverings [Aut1] Made to measure hats and
	Aut	salad and crudites.	salads that include proteins.	be made and sold in a commercial context.	grains and combining into healthy soups.	display for a context decided by pupils.	head coverings for a context decided by pupils.
	Spring	Moving Pictures Using simple linkages (levers) to make a moving picture for someone at home.	Wheels & Axles [Spr2] An engineering project to design a buggy that rolls straight and smoothly.	Keeping it Contained A solution for users who struggle to keep possessions safe in their bag.	Pulleys Using pulleys and levers to create a video that shares a message.	Food Sauces [Spr2] Building foundational cooking skills with a range of staple sauces.	Sustainable Systems [Spr1] Identifying a need and designing a sustainable solution at a system level.
	Summer	Outdoor Space Designing an outdoor space and creating a 3D model to share the design.	Glove Puppets Creating props to tell a story to children in EYFS.	Food Sandwiches and Packed Lunches [Sum1] Making sandwiches with a balance of proteins fats & carbohydrates.	Mood Lighting [Sum2] Using nets and circuits to programme lighting.	Flat Pack Designing a flat pack toy or model that can be sold for construction by users.	Food Savoury Snacks [Sum1] Cooking and baking filled pastries and other balanced picnic snacks.